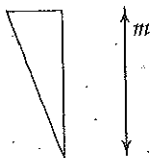


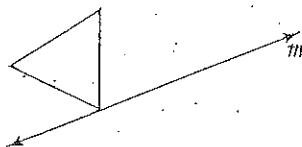
13.5

Copy each figure. Use a straightedge to draw the reflection image of each figure over line m .

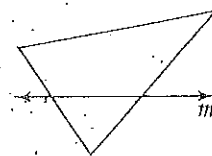
1.



2.

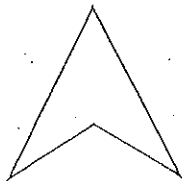


3.

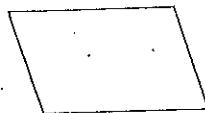


Determine if each figure has line symmetry, point symmetry, or both.

4.



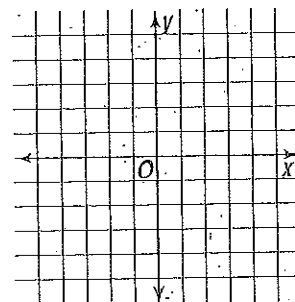
5.



6.



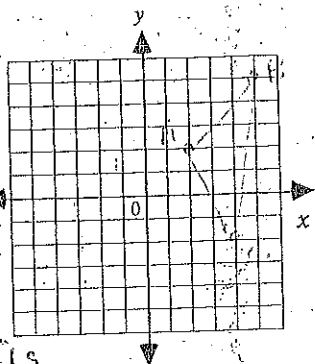
7. Given $A(-1, 5)$ and $B(4, -2)$, graph \overline{AB} on a coordinate plane. Then draw the reflection image over the line of reflection, the x -axis.



⑧ Reflect $(-6, 4)$ over
 1) x -axis
 2) y -axis
 3) $y=x$ line

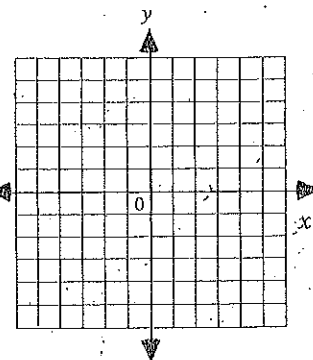
⑨

Slide up one unit and then reflect across the y -axis



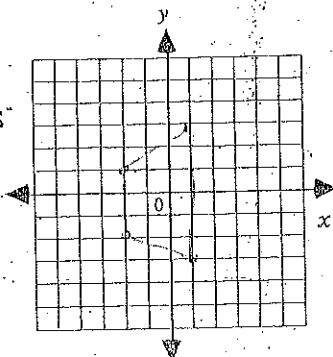
⑩ Reflect

$\triangle ABC$
 $A(-2, 0)$ $B(1, 2)$
 $C(3, -1)$ across the x -axis

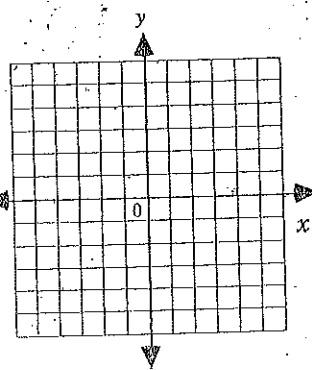


⑪ Reflect

$\square ABCD$ across the line $y=2$ line



⑫ Reflect $\triangle ABC$ across the $y=x$ line
 $A(0, 4)$ $B(0, -1)$ $C(-4, 1)$

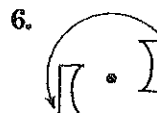
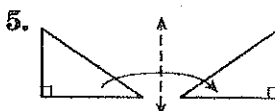
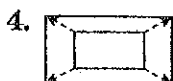
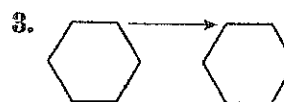
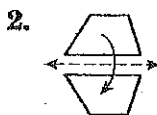


Clap

Skills Practice

Transformations on the Coordinate Plane

Identify each transformation as a *reflection*, *translation*, *dilation*, or *rotation*.



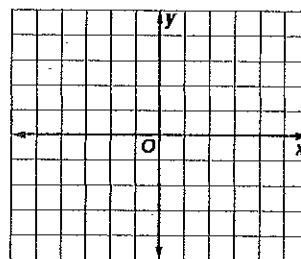
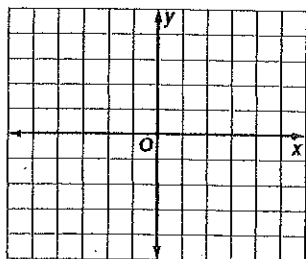
For Exercises 7–10, complete parts a and b.

a. Find the coordinates of the vertices of each figure after the given transformation is performed.

b. Graph the preimage and its image.

7. triangle ABC with $A(1, 2)$, $B(4, -1)$, and $C(1, -1)$ reflected over the y -axis

8. parallelogram $PQRS$ with $P(-2, -1)$, $Q(3, -1)$, $R(2, -3)$, and $S(-3, -3)$ translated 3 units up



9. trapezoid $JKLM$ with $J(-2, 1)$, $K(2, 1)$, $L(1, -1)$, and $M(-1, -1)$ dilated by a scale factor of 2

10. triangle STU with $S(3, 3)$, $T(5, 1)$, and $U(1, 1)$ rotated 90° counterclockwise about the origin

